

**Mr. Victor      LESSON PLANS FOR 3/9—3/13      Room C-1**

**MONDAY**

1. Start Up: Pull out your planners and write down this week's assignments from the flip chart (or internet if absent). Then quietly get a copy of "Things to Consider for writing Persuasive Essays"
  - a. Read over the handout "Things to Consider" Quietly to yourself
2. Review: What was the point of the Socratic Seminar last Friday?
3. Go over "Things to Consider" handout
4. Handout "How to Write a Persuasive Essay" packet and go over
5. Get the Persuasive/Argument prompt "For or Against Homework"
6. Homework: Read over the Persuasive Essay prompt "For/Against Homework," gather information from all Education/Homework Articles that will support your stance, and be ready to complete your pre writing in class Tues. 3/10

**TUESDAY**

1. Start Up: Pull out your "How to Write a Persuasive Essay" packet, all articles, the prompt paper, and get a pre-writing sheet to begin writing your stance on the homework issue
2. Review: What is really important to do in the pre-writing of a Persuasive/Argument essay?
3. Continue completing your pre-writing and your 1<sup>st</sup> draft essay for or against homework
  - a. Remember, you must use quotes from the articles to back up your argument
  - b. You must have correct documentation (Author, par. 6) for each quote you use because you are using MULTIPLE SOURCES!
  - c. You must punctuate the documentation and have documentation in every example
4. Homework: Completed Pre-Writing and 1<sup>st</sup> Draft of "For/Against Homework" due Weds. 3/11 in Google Classroom by 8:30 A.M.

**WEDNESDAY/THURSDAY (Block Day)**

1. Start Up: Pull out your Pre-writing and Google 1<sup>st</sup> Draft; then, pull out your "Parts of the Essay," "How to Write a Persuasive Essay," "Common Mistakes with Essays," "Considering Persuasive Writing," share papers, and begin Peer-editing and PQPing someone in your group's paper
  - a. If you didn't write yours, you need to be working on it instead of peer-editing, but remember that you are still responsible for getting your essay peer-edited before you write your improved, 2<sup>nd</sup> draft essay "For/Against Homework"
2. Review: How is the GDT different? What do you need to have in order to pass this essay?
3. Use all resources and do a solid, thorough peer-editing and a specific PQPing
4. Complete your improved, revised, 2<sup>nd</sup> Draft of "Homework" essay, and once again share your paper with someone new in your group to get Peer-Edited and PQPed
  - a. Pull out all resources to consult: your "Parts of the Essay," "How to Write a Persuasive Essay," "Common Mistakes with Essays," "Considering Persuasive Writing," etc.
5. Begin planning your final, typed, correctly documented and thoroughly specific final draft in Google Classroom by 8:30 A. M. Fri. 3/13
6. Homework: Complete a close to perfect final draft essay on "Homework" with correct documentation, submitted in Google by 8:30 A. M. Fri. 3/13

**FRIDAY**

1. Start Up: Open your Google final drafts, pick best essay, and begin working on improvements/corrections to make an "A" essay
2. Review: What must be in the GDT? Supports? How do you get an A on this paper
3. Using all resources, working together, go over and make changes on the essay, on the computers, copy and paste group final in Google, and then make appropriate changes and submit by the end of the period.
  - a. If you are absent, you must do this on your own and make sure that your 2<sup>nd</sup> draft got peer-edited too!
4. Homework: Think about whether you prefer Tap water or Bottled water and why for Mon. 3/16